

**Date:** August 2021

## Curriculum Vitae

### 1. Personal Details

Name in Hebrew: ד"ר אוליצה נטלי  
Name in English: Ulitsa Natalie, Ph.D,  
E-Mail: [nata-ul@hotmail.com](mailto:nata-ul@hotmail.com)

### 2. Education Certificates and Degrees

<b>Education</b>	<b>Institute</b>	<b>Department</b>	<b>From - To</b>
First Degree	The Hebrew University of Jerusalem	Faculty of Social Science and School of Education	1997-2001
Second Degree	The Hebrew University of Jerusalem	School of Social Work and Social Welfare and School of Education.	2005-2009
Third Degree	The Hebrew University of Jerusalem	Early Childhood Education, School of Social Work and Social Welfare.	2012-2017
Postgraduate studies (post-doctorate)	University of Haifa	Faculty of Social Welfare and Health Sciences	2017-2021

### 3. **Title of Master's Thesis:** Immigrant mothers from the Former Soviet Union: Perceptions about parenthood in cross-cultural transition

**Supervisor:** Prof. Roer-Strier Dorit, Hebrew University of Jerusalem

**Title of Doctoral Thesis:** Parenting and risk from a context -informed perspectives: Former Soviet Union Immigrant families in Israel

**Supervisors:** Prof. Roer-Strier Dorit, Hebrew University of Jerusalem and Prof. Heidi Keller, the University of Osnabrück, Germany.

#### 4. Supervising Graduate and Post-Graduate Students

Names of M.A. Students (supervised by the lecturer)

<b>Name of Student</b>	<b>Year of Completion</b>	<b>Co-Supervisor</b>
Lital Yona	2016	Prof. Roer-Strier
Anna Gogonsky	2018	Prof. Roer-Strier
Samar Zobedat	2021	

#### 5. Grants and Awards

<b>Year</b>	<b>Name of Grant/Award</b>
2011	Anita Morawetz Fund for research on Children at Risk
2012	Nira Shenhar Scholarship for the encouragement of research in the field of absorption
2016	Individual Research Sholarship, Marjorie Mayrock Center for Russia, Euro-Asian and East-European Research, Hebrew University of Jerusalem.
2013-2017	President's Scholarship for Outstanding Doctoral students, Hebrew University of Jerusalem.
2018-2019	Combined scholarship from the University of Haifa.

#### 6. Active Participation in Conferences (Only from 2001)

##### International Conferences

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture /Discussion</b>	<b>Role</b>
2013	NEVET Opening Conference: Context-Informed Perspective on Children in Need.	Hebrew University of Jerusalem	Context-informed perspectives on attachment and risk among three populations in Israel.	Thematic session
2013	6th International Attachment Conference	Pavia, Italy	Are immigrant mothers from Former Soviet Union "Good mothers"? Reflection of parenting believes in practice	Individual Oral Presentation
2014	22nd Conference of the International Association for Cross-Cultural Psychology (IACCP)	Reims, France	Playing with tree month old baby: reflection of parenting believes in practice	Individual Oral Presentation

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture /Discussion</b>	<b>Role</b>
2014	Transnational Academic Careers in Child and Youth Welfare (TEMPUS)	Moscow, Russia	Context- Informed perspective on parenting and risk among immigrants from Former Soviet Union in Israel	Individual Oral Presentation
2015	The 17th European Conference of Developmental Psychology (ESDP)	Braga, Portugal	Toward a context informed perspective: Parents and children from diverse groups define risk and protection	Thematic session
2015	Child Maltreatment in Context. The 1st Haruv International Conference.	The Hebrew University of Jerusalem	Children at Risk: Perceptions of Immigrant Parents from the Former Soviet Union in Israel on Risk, Prevention and Intervention	Individual Oral Presentation
2018	23d Conference of the International Association for Cross-Cultural Psychology (IACCP)	University of Guelph, Canada	Children and parents perspectives on risk and protection in Israel, Argentina and Canada	Thematic session

### **Local Conferences**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
2013	NEVET Opening Conference: Context-Informed Perspective on Children in Need	The Hebrew University of Jerusalem	Context-informed perspectives on attachment and risk among three populations in Israel	Presentation
2015	University Forum for Early Childhood	Bar-Ilan University, Israel.	Perceptions about parenting and behaviors towards 3-month old babies among mothers from FSU living in Israel	Individual Oral Presentation
2016	The welfare state in a multicultural society: Challenges for Social Policy, the 7th Conference of Espanet (In Hebrew)	Haifa University, Israel	Children at risk: perceptions of immigrant parents from the Former Soviet Union in Israel on risk, prevention and intervention	Presentation

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
2016	The 7th Conference of Qualitative research	Ben Gurion University in the Negev	What parents think? Perceptions about "children at risk" and "risk for children" among FSU immigrant parents in Israel	Presentation
2017	Child Maltreatment. Haruv Conference.	The Hebrew University of Jerusalem	Cultural aspects of child abuse	Presentation

#### **Invited Lectures\Colloquium Talks**

<b>Date</b>	<b>Place of Lecture</b>	<b>Name of Forum</b>	<b>Presentation/Comments</b>
2014	The Hebrew University of Jerusalem	Context -informed perspective on attachment and risk	Lecture for Doctoral Students Seminar: Research, Practice and Social Change

#### **7. Positions Held**

<b>From-To</b>	<b>Institute</b>	<b>Position</b>
2020-2021	Hadassa Academic College	Lecturer
2017-2018	Kibbutzim College	Lecturer
2016-2017	Ruppin Academic Center	Lecturer

#### **8. Additional Professional Experience (Public Positions)**

**2003-2008** Kindergarten teacher: (ages 2-5), Jerusalem.

**2008-2013** Therapeutic teacher: The Jerusalem Hills Therapeutic Center for children at risk (formerly the J.W.I Residential Treatment Center), Jerusalem.

#### **9. Scientific Areas of Specialization:**

- Developmental psychology/ child development in context
- Context-informed perspective on children at risk
- Family and parenting in a cross-cultural transition
- Mother-child interactions and discourse (parenting practices) during early childhood

#### **10. Miscellaneous**

##### **Experience in the field of research**

**2008** Research assistant: Parenting and grand parenting in immigration. Osnabruck University (Germany).

**2016** Research assistant: Forensic interviews with young children. School of Social Work. University of Haifa.

**2015-2017** Coordinator of international research collaborations: NEVET- a Greenhouse of Context- Informed Research and Training for Children in Need, Hebrew University of Jerusalem.

### **Reviewer for Scientific Journals**

- ✓ **Journal of Cross-Cultural Psychology**
- ✓ **Society & Welfare (Hebrew)**
- ✓ **Journal of International Social Work**

### **11. Academic Profile**

- a. Ulitsa, N., Keller, H & Otto, H. (2017). Training 3-Month-Old babies for the future: Reflections of maternal beliefs in interactional practices in immigrants from FSU living in Israel. *Journal of Cross-Cultural Psychology*, 48(2), 135-155.

This paper(study) contributed substantially to the professional knowledge of children's socio-emotional development in the context of cultural transition during immigration. This study has also important implications for professionals who work with immigrants' families. The findings of the study indicate that 1.5 generation immigrant parents from FSU hold a complex hybrid socialization patterns that may reflect also complex identities influenced by a process of preservation and change. The special context of this group may also shape their parenting as expressed in their perceptions and parental behaviors. This finding may lead to the understanding of an individual's right to choose and maintain the complex identity in line with the possibility of interacting with other groups that are characterized by a different context on an equal basis. Accordingly, it is important to encourage early childhood frameworks to be willing to recognize immigrant families as coming from a special socio-cultural context with special emphasis in socialization and children's education and to give it space, expression and recognition.

- b. Ulitsa, N., Yona, L., & Roer-Strier D. (2016). Perceptions of the 1.5-generation Former Soviet Union immigrant parents about children at risk. *Mifgash*, (in Hebrew).

This paper (study) highlights the importance of a contextual perspective and the need to include parents' voices in the discourse on parenting and risk. The findings show that the risk perceptions among 1.5 generation of immigrant mothers and fathers are complex and hybrid, and based on two sources of socialization: values and socialization strategies from the FSU and from their parents' socialization, and values and educational concepts acquired in Israel, through exposure to the public and professional education system, the local media, military service, etc. This hybridity is fed by processes of *preservation* and *change* which characterize immigration. These findings have significant implications for parents, children, and professionals who work with populations in intercultural transition.

## Publications

Ulitsa Natalie, Ph.D.

### Publications

1. **Ulitsa, N.**, Keller, H., & Otto, H. (2017). Training 3-Month-Old babies for the future: Reflections of maternal beliefs in interactional practices in immigrants from FSU living in Israel. *Journal of Cross-Cultural Psychology*, 48(2), 135-155.
2. **Ulitsa, N.**, Yona, L., & Roer-Strier D. (2018). Perceptions of Former Soviet Union "1.5 generation" immigrant parents about children at risk. *Mifgash*, 47,101-134 . (Hebrew).
3. **Ulitsa, N.**, Yona, L., Gogonsky, A., Roer-Strier, D. Perceptions of risk for children among 1.5 generation of FSU immigrant parents and Israeli social workers. (2020) In Roer-Strier, D. & Nadan, Y. (Eds.), *Context-Informed Perspectives on Child Risk and Protection*, pp. 171-197. Springer's Child Maltreatment Series.
4. **Ulitsa, N.**, Werner, P., Raz, Y. (2021). "From living in a hotel to living in a home": Stakeholders' views of living and working in a nursing home which is undergoing cultural change. *Geriatric Nursing*, 42, 1-7.
5. **Ulitsa N.**, Werner P, Shefet D, Kermel Shiffman I. (2021) Early diagnosis of Alzheimer's disease and the use of biomarkers: The views of Israeli experts in the field. *Gerontology and Geriatrics: Journal of Aging Studies*, 48(1), 61-81. (Hebrew)
6. Nesterko, Y., **Ulitsa, N.**, Friedrich, M., & Glaesman, H. (2018). Do they feel the same way? Health-related quality of life and satisfaction with life in Jewish Immigrants from the Former Soviet Union in Germany and Israel. *Journal of Cross-Cultural Psychology*, 49(4), 618-634.
7. Mary-Sarwan, I., & **Ulitsa, N.** (2020). Context-Informed Research on Child Risk and Protection: Principles and Challenges. In Roer-Strier, D. & Nadan, Y. (Eds.), *Context-Informed Perspectives on Child Risk and Protection*, pp. 27-41. Springer's Child Maltreatment Series.
8. Werner, P., **Ulitsa, N.**, Shefet, D., AbuJabel, H., Alpinar Sencan, Z., & Schicktanz, S. (2020). Fear about Alzheimer's disease among (not yet) diagnosed Israeli and German stakeholders: A qualitative study. *International Psychogeriatrics*, 1-16. doi:10.1017/S1041610220003397
9. Alpinar-Sencan, Z., Schicktanz, S., **Ulitsa, N.**, Shefet, D., and Werner, P. (2021). Moral motivation regarding dementia risk testing among affected persons in Germany and Israel. *Journal of Medical Ethics*, 1-7.