

Curriculum Vitae

Date:3.12. 2020

1. Personal Details

Name in Hebrew: אימאן טרביה
Name in English: Eman Tarabih
E-Mail: Eman.bd.25@gmail.com

2. Higher Education

<u>Period of Study</u>	<u>Name of Institution and Department</u>	<u>Degree</u>	<u>Year of Approval of Degree</u>
2016-2018	Haifa University Teaching and Training Department	Ph.D	2018
2014-2015	Haifa University Teaching and Training Department	Thesis	2015
2012-2103	Oranim College multidisciplinary program in teaching of Humanities	MA Education	2013
2009-2010	Oranim College Diploma teaching	Specialized teacher certificate	2010
2001-2002	Haifa University High school teaching certificate	Teaching certificate	2002
2000-2002	Haifa University History of art and the Land of Israel studies	BA	2002

3. Academic Ranks and Tenure in Institutes of Higher Education

<u>Dates</u>	<u>Name of Institution and Department</u>	<u>Rank/ Position</u>
<u>2020- current</u>	Western Galilee Academic College	<u>Lecturer</u>
2018-2019	Open University- Sakhnin	lecturer
2018- current	Kinneret College on the Sea of Galilee	lecturer

4. Active Participation in Conferences

<u>Date</u>	<u>Name of conference</u>	<u>Place of conference</u>	<u>Subject of lecture/discussion</u>
June 2019	The 7 th international Teacher Training Conference The Story of Innovation in Teacher Training	Mofet Institute	Social Emotional Development in the Education-Emotional Intelligence System
July 2018	The Israeli association for literacy and language	Tel Aviv University	The contribution of socio-emotional support to Arab adolescents with reading disabilities.
July 2018	A conference on observing pedagogy: spirit, awareness	Mofet Institute	Social competence, self-image and the contribution of socio-emotional support among Arab (middle and high school) adolescents with reading disabilities
June 2017	The Israeli association for literacy and language	Open University	Social competence, sense of loneliness and self image among reading disabled adolescents

<u>Date</u>	<u>Name of conference</u>	<u>Place of conference</u>	<u>Subject of lecture/discussion</u>
June 2019	The 7 th international Teacher Training Conference The Story of Innovation in Teacher Training	Mofet Institute	Social Emotional Development in the Education-Emotional Intelligence System
July 2017	ISF memory and language conference, research workshop of the Israel Science	Bar – Ilan University	Social competence, loneliness and self image among Arab teenagers with reading disability.

5. Scholarships, Awards, and Prizes

<u>Year</u>	<u>Scholarship/ Award/ Prize</u>
2013	Received a regional education award for a significant contribution and educational activity, as leader of the Science and Geography team, for pedagogical achievement at the school

Publications

Published articles

טרביה, א, אבו רביעה, ס. (2020). כשירות חברתית, תחושת בדידות ודימוי עצמי בקרב מתבגרות ומתבגרים ערבים עם לקות קריאה, סחי"ש, אוניברסיטת חיפה כרך 30 עמ' 70-96.

Tarabia, E., Abu-Rabia, S. (2016). Social competence, sense of loneliness and self-image among reading disabled (RD) Arab adolescents. *Creative Educational Journal* 7, pp 1292 – 1313.

Accepted

Tarabia, E., Abu-Rabia, S. Social competence and self-image among Arab (middle and high) school adolescents with reading disability. *Journal of Learning Disabilities* (**Under review**).

Submitted

Tarabia, E., Abu-Rabia, S, Contribution of socio-emotional support to Arab (middle and high) school adolescents with reading

M.A. / M.Sc. Thesis

Social competence, sense of loneliness and self-image among reading disabled (RD) Arab adolescents. Haifa University, professor Salim A Abu-Rabia.(2016) .

Thesis Submitted After Conferral of the Master Degree

Ph.D. Dissertation

Social competence, self-image and the contribution of socio-emotional support among Arab (middle and high school) adolescents with reading disabilities. Haifa University, professor Salim A Abu-Rabia.(2018).Thesis Submitted for the Degree" DOCTOR OF PHILOSOPHY

Judgment - PhD theses

The Hebrew University under the supervision of Prof. Miriam Schiff 2020

Topic of work: Academic pressures, support, academic functioning and mental well-being among students with visual impairments of Ms. Ahlam Sabah 2020.

